

ACS DISTANCE EDUCATION

EXAMINATION

Certificate in Garden Design – EXAM A (Sample) Lessons 1-15

Student Name:

Current Postal Address:

INSTRUCTIONS:

You have 5 minutes to read this paper prior to commencing writing, after which you have **1 hour and 30 minutes** to answer all questions.

The space provided for each question will give you a guide as to how much you may be expected to write for each answer, but if you need more space, please use a separate sheet.

The exam is designed to test:

- what you know and can recall at the present time
- how well you apply what you have learnt through the course
- how well you can complete all questions within the time allowed

INSTRUCTIONS FOR RETURN OF EXAM:

On completion of the exam, give the completed paper to your supervisor. Your adjudicator needs to complete the below section before returning your exam papers to: studentservices@acs.edu.au.

If you are unable to scan and email the exam papers, please return the papers via post to:

ACS Distance Education, P.O. Box 2092, Nerang MDC, QLD 4211, Australia

Please make a copy prior to posting - The student is to reimburse you the cost for postage

EXAM CONDITIONS:

- The student is not to have access to the exam papers outside of the examination
- No books or references are to be used in the exam
- No access to mobile phones, computers or other electronic devices during the exam
- Non-programmable calculators are permitted in selected exams
- Use black or blue pen only, no pencil

To be completed by your exam adjudicator

Print (or stamp) full name:

Signature:

Date:

Question 1

Explain the principles of garden design as simply as possible.

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Question 2

Explain how you would plant out the plants in a landscape. You have a range of shrubs, groundcovers and deciduous fruit trees. The soil has already been delivered and spread. Discuss the planting of the **THREE** groups mentioned above. Give an example of each as though that was the plant you were intending to plant. Discuss details such as digging the hole, fertilizing, staking, root pruning or foliage pruning, watering, etc. (Write up to **ONE** page)

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Question 3

Do **THREE** of the following:

A) List the reasons for pruning.

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B) Explain various methods for weed control (give examples).

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C) Explain various methods for insect control (give examples).

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D) Briefly explain the differences between formal and natural gardens.

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E) Define the following terms:

Salinity

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Web of life

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Cut and fill

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Pre-planning information

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F) Briefly explain the types and causes of erosion.

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Question 4

Answer **ALL** the following questions:

A) Explain the importance of correct slopes and grades when constructing surfaces. What would happen if the gradient for a sports oval was incorrect?

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B) Explain the significance of plants in a landscape.

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C) Describe various trails that can be constructed in parks for interaction with the public.

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D) How should the following tools be treated at the end of the day:

Mattock

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Garden fork

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Secateurs

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Chainsaw

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Wheelbarrow

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Question 5

Draw a rough sketch of a park that you know well. Discuss this park in relation to good or bad design features. How can it be improved? (Use a single page for both drawings and explanations).

~END OF PAPER~