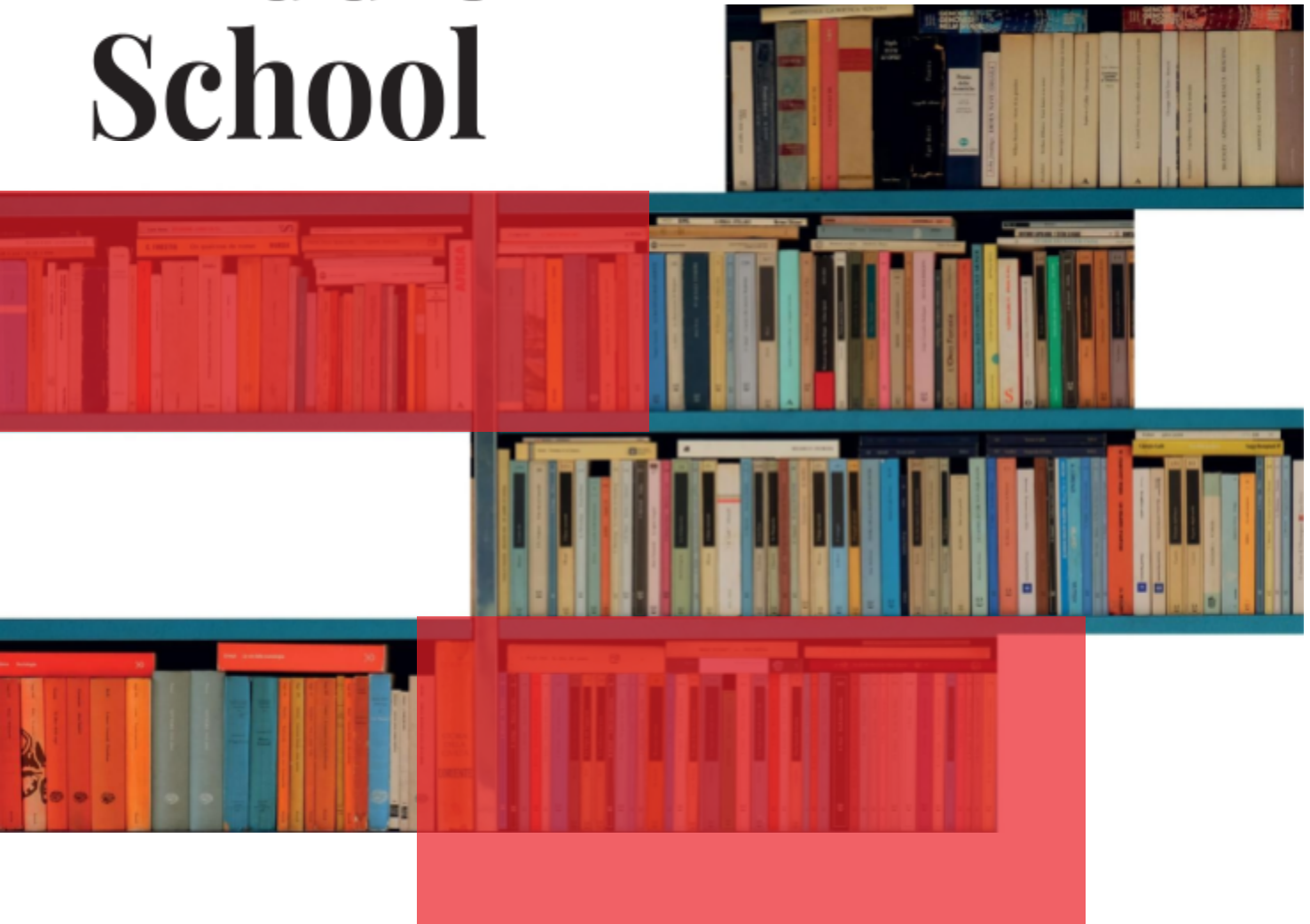


Central Middle School

Be A Difference Maker



Presented By Central Middle School

Lead by Mr. Shannon Swilley

Approved by Dr. Woodland

#BeEvergreen

February
16th,
2022

Be a Difference Maker

At Central Middle School we pride ourselves in the ability to provide a safe and secure environment for all students. As a result of our most recent meeting, we have assembled an action plan to create transparency with all stakeholders. Teachers were provided the opportunity to review and submit feedback as we value their voice in the decision-making process.

Our long-term goal is to **create a culture of and sense of belonging and community for ALL students and families**. We know that together, we can accomplish this goal and we look forward to your partnership as we collaborate to **“Be the Difference Maker”** collectively.

Together we will rally around our school theme to share the concept of **acceptance, kindness, love, and empathy** for ALL students.

Outlined below, you will see short-term goals, spring goals, and long-term goals. We will continue to ask for patience as we work towards our goals as a building and district. What we promise in return is communication and progress as we hit milestones in our achievement.

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Short Term Goals - 2022 SY

Communication

- **Proactive Communication:**
 - Continue to proactively communicate with families on a weekly basis
- **Increase Communication:**
 - Increase communication relevant to the student learning environment (i.e. change in teacher, schedule, safety event on school property, academic reporting)
- **Increase the Use of Social Media:**
 - Continue to use the #BeEvergreen to share our story with our community
 - Post all positive “news” in district newsletter and social media, specifically Facebook

Student Safety

- **Visibility:**
 - Continue adult visibility! This is an all hands on deck approach
 - Increase visibility with the use of school security guards
 - Increase visibility with the use of additional cameras in hard to see spaces
 - Increase visibility with the use of a hall monitor
- **Student Resource Officer:**
 - Initiate contact with School Resource Officer at point of contact with all major and minor discipline incidents

Parents as Partners Committee

- Establish a Parent/Teacher Committee to create the opportunity for shared leadership and feedback
- Encourage participation in the CMS Booster Club.

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Spring Goals - 2022 SY

Master Schedule

- Increase instructional minutes and decrease student transitions

Recruit/Hire/Retain High-Quality Teachers

- Post all known vacancies this spring to increase candidacy pool
- Continue to create a culture of teacher's voice in the decision making process
- Continue to increase lines of communication between administration and teachers

Student Safety

- **Student Handbook**
 - Review and revise student handbook aligned to SB 100 and student discipline
 - Continue to pilot PowerSchool entry of all discipline referrals for parent access

Spring Transition (5th to 6th Grade)

- **Fast-Forward Day - May 27th**
 - All 5th-grade students will have the opportunity on the half-day of school to visit the middle school!
- **Student Scheduled Transition Meetings**
 - This spring we will focus on scheduled transition meetings for our all incoming IEP and 504 students

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Spring Goals (Continued) - 2022 SY

Professional Development

- **Equity, Access, and Inclusion**

- Dr. Lionel Allen will present to all staff on February 18th institute
 - Building relationships with ALL students and creating a culture of acceptance
- Dr. Lionel Allen will continue to support CMS with job-embedded professional development with a focus on community culture
- DePaul University Partnership
 - With a Grant from The Library of Congress, the DePaul University RISE program works to increase motivation, decrease divisiveness and build a connected and collaborative environment between teachers, students and the community.

- **Mental and Emotional Health**

- Center for Actualization will provide optional professional development for teachers on February 18th
- Additional Social Worker posted to support all Tier III students
 - Current opening - Recommended @ December BOE meeting
- Community Partnership Grant
 - Proposed to support the mental and emotional well-being of students in partnership with Center for Actualization
 - Grant Status - TBD - Anticipated in February

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Long Term Goals - 2022-2023 SY

Summer Transitions (5th to 6th grade)

- Opportunity for 5th grade students and parents to have access to self guided tours of their schedules and lockers.

Master Schedule

- Align Master Schedule to instructional framework
- Provide teachers professional development aligned to master schedule revisions

Teaching and Learning

- Continue work on priority standards aligned to content
- Evaluate the Social and Emotional Learning Curriculum for 6-8 students with a recommendation for a newly adopted SEL curriculum
- Continue our work with PBIS

Professional Development

- **Equity, Access, and Inclusion**
 - Continue partnership with Dr. Lionel Allen
 - Job Embedded Professional development will be provided with a focus on relationships with ALL students and creating a culture of CARE
 - DePaul University Partnership
 - With a Grant from The Library of Congress, the DePaul University RISE program works to increase motivation, decrease divisiveness and build a connected and collaborative environment between teachers, students and the community.