



SENIOR SCHOOL

- 50% density on campus
- Cohort size 22 students
- Shorten blocks timetable
- 2-week rotation (two weeks on campus followed by two weeks online learning): Rotation 1 (Week 1 & 2): Grade 6, 7 and 11 Rotation 2 (Week 3 & 4): Grade 8, 9, 10 and 12



ROTATION 1 (WEEK 1 & 2)

COHORT	LOCATION	COHORT	LOCATION
6-1	Grade 6 space	11-1	No change
6-2	Grade 8 space	11-2	No change

COHORT	LOCATION	
7-1	Grade 7 space	
7-2	Grade 10 space	

ROTATION 2 (WEEK 3 & 4)

COHORT	LOCATION	COHORT	LOCATION
8-1	Grade 6 space	10-1	MYP Library
8-2	Grade 8 space	10-2	Big Top

COHORT	LOCATION	COHORT	LOCATION
9-1	Grade 7 space	12-1	No change
9-2	Grade 10 space	12-2	No change

SCHEDULE

MONDAY, WEDN	NDAY, WEDNESDAY - FRIDAY		ATE START)	
8:50- 9:00am	Check-in (Grade 6/7 only)	9:30- 9:40am	Check-in (Grade 6/7 only)	
9:00- 10:00am	Block A	9:40- 10:40am	Block A	
10:10- 11:10 am	Block B	10:50- 11:50 am Block B		
11:20- 11:50am	Advisory	No Advisory		
11:50am- 12:50pm	Lunch	11:50am- 12:50pm	Lunch	
12:50- 1:50pm	Block C	12:50- 1:50pm Block C		
2:00- 3:00pm	Block D	2:00- 3:00pm Block D		



IN-CLASS & REMOTE LEARNING

Learning Group Size

- Elementary: 30
- Middle: 30
- Secondary: 60

Density Targets

50% for all schools

Instruction Method

Full-time instructions for:

- Children of essential service workers
- Students with disabilities/ diverse abilities
- Students who require additional supports

In-class instruction for all other students for the maximum time possible within learning group limits and density targets.

Self-directed and remote learning supports in-class instruction.

Source: BC Ministry of Education Fivestage approach

CONTACTS

Dean Croy Head of School dean.croy@stratfordhall.ca

Meg Chamberlin Senior School Principal meg.chamberlin@stratfordhall.ca

Michael Palmer Junior School Principal michael.palmer@stratfordhall.ca

Gareth Jones Senior School Vice Principal gareth.jones@stratfordhall.ca

JUNIOR SCHOOL

- **Full-time in-school instruction** for Kindergarten and Grade 1 students.
- **50/50 in-school and at-home learning** for Grade 2- 5 students.
- Grade 2 5 students with siblings in Kindergarten and Grade 1 will be in school full-time and alternating each week between in-school online learning with a teacher supervisor, and in-class learning with their homeroom teacher.
- **Grade 2 5 siblings who have siblings within these grades** will be at school learning and out of school in at-home learning on the same days.

LENGTH OF DAY: 8:30AM - 3:30PM

GRADE LEVEL	DROP-OFF	DISMISSAL
Kindergarten	8:15am PYP Front Entrance	3:00pm KG- Commercial Drive KB- East 15th Avenue
Grade 1	8:15am PYP Front Entrance	3:05pm 1M- Commercial Drive 1H- East 15th Avenue
Grade 2	8:15am PYP Back Alley Entrance	3:15pm MacInnes Park
Grade 3	8:20am PYP Front Entrance	3:20pm MacInnes Park
Grade 4	8:20am PYP Front Entrance	3:25pm MacInnes Park
Grade 5	8:20am PYP Back Alley Entrance	3:30pm Croatian Cultural Centre Lot

KINDERGARTEN AND GRADE 1: IN SCHOOL EVERY DAY

COHORT	LOCATION	COHORT	LOCATION
KG	Kindergarten	1M	Grade 5 classroom
КВ	Grade 1 classroom	1H	Grade 4 classroom

GRADE 2 - 5: WEEK 1 SCHEDULE

COHORT	LOCATION	COHORT	LOCATION
2M	Grade 2 classroom	4T	MYP classroom
2S	At home learning	4P	At home learning

COHORT	LOCATION	COHORT	LOCATION
35	Grade 3 classroom	5M	MYP classroom
3M	At home learning	5H	At home learning

GRADE 2 - 5: WEEK 2 SCHEDULE

COHORT	LOCATION	COHORT	LOCATION
2M	At home learning	4T	At home learning
2S	Grade 2 classroom	4P	MYP classroom

COHORT	LOCATION	COHORT	LOCATION
35	At home learning	5M	At home learning
3M	Grade 3 classroom	5H	MYP classroom

Our Stage 3 plan is designed to maximize the learning time for our youngest students and to provide a coherent and consistent learning programme for students in Grades 2-5.

Grades 2 - 5 have alternating in school and at home schedules to ensure continuity of instruction, access to resources, and social interaction with peers which we know is essential during this pandemic.

When in school, all students and teachers will follow the same protocols under Stage 2:

- Students are assigned to a cohort
- Hand sanitizing on entry and exit
- Physical distancing in common areas
 and the outdoor play areas
- Optional wearing of masks for students
- Specialist teachers, RTs, and all other teaching and non-teaching staff wearing masks throughout the day.
- Staggered arrival and departure times
- Staggered entry and exit during recess breaks

be kind be calm be safe be ib learners



