

# Guidelines for Submitting a 2019 CABA/CAPSS Convention Workshop Proposal

## Theme

### *Every Student, Every Story*

## Strands

**Effective Collaboration Between Board, Superintendent and Municipal Leaders** – There is a natural a tension between school and municipal leaders. All are charged with acting in the best interest of their community but have different responsibilities. Respectful and effective communication is important in cultivating effective collaboration. At a minimum, demonstrating civility can set the tone and ensure moving forward together. How do you foster effective collaboration with your municipal officials? What successes have you had by working together? What emotional intelligence skills help “grease the gears” for getting things done?

**Portrait of a Graduate** – Board members and superintendents are stewards of a community’s greatest assets – its students and schools. It is critical that we prepare all students to be lifelong learners. How do we ensure that students have the knowledge, skills and dispositions with which we want students to graduate? What are the skills and habits students need for success in a global society? How does public education prepare students for college and or a career? What is the role of student voice? What is your district doing to develop a shared vision and equitable access to experiences for all students?

**Diversity, Equity and Excellence** – Demographic studies show that our schools are changing fast. The richness of a diverse school population can benefit all involved. How does your school district promote diversity, equity and excellence? Are you developing cultural competence districtwide? Is your board helping to create a pipeline of board candidates representing the whole community? Is your district successfully recruiting and retaining teachers of color? What is the school board’s role in promoting such cultural competency? What can other districts learn from your experiences?

**Onboarding New Board Members and Superintendents** – School board elections are held every two years and the average tenure of a Connecticut superintendent is about four years. What are the roles and responsibilities of the board and the superintendent? What should the foundation be for new board members and superintendents? Does the board have organizational norms? What sort of training is made available at the local level? What sort of coaching and professional learning can help ensure success? How do new board members get oriented to prepare for joining the board? How does a board chair set up a superintendent for success? How does the superintendent ensure the board chair is successful?

*Submittal of workshop proposals discussing best practices and lessons  
learned on your way to success is encouraged.*

*Higher priority will be given to proposals that address Diversity, Equity and Excellence.*

Priority Topics for 2019 include, but are not limited to:

- Maximizing Resources - Best Practices
- Civility in the Boardroom and the Classroom
- Workforce Development
- Social/Emotional Learning
- Range of Educational Opportunities
- Diversifying Your Board – Experience, Skills, Backgrounds
- Personalized Learning
- Funding Public Education
- Climate
- Advocacy
- Safety and Security
- Diversity and Cultural Competency
- Mental Health